



## *Langley Fundamental Elementary School*

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Langley Fundamental Elementary website: <http://www.sd35.bc.ca/schools/lfe/default.aspx>

School District #35 (Langley) website: [www.sd35.bc.ca](http://www.sd35.bc.ca)

**Principal: Mrs. Deah Paton**  
**Vice-Principal: Mr. Casey Durnin**  
**Administrative Assistant: Mrs. Tricia Mein**  
**P.A.C. President: Mrs. Tamara Johnston**

**Date: Thursday, April 8, 2021**

### **Dear Parents:**

It's hard to believe that we are in our final term of school and the summer break is not a too distant thought. As we begin to think about next year and wonder what it will look like, we also begin to think about next year's classes especially class placements and the process involved. Here is a quick run down of all the moving parts that are involved in placements and some considerations for you:

Your child's current grade level teachers, Resource Room teachers and administration meet multiple times to begin crafting our September class placements. As we begin, we remind ourselves of the importance of the task in which we are engaged and of the respect that must be shown for every child, parent and teacher throughout the process. During this process there are many things to consider:

- They have a teacher with whom we anticipate the child will work well
- There is a mix of students from throughout the grade and not just the child's current class
- They have at least one friend
- There is an appropriate academic group for each subject area
- There is separation from particular children, if necessary.

Additionally, we seek to ensure heterogeneous classes with students at a range of ability levels in all subject areas, a balance of girls and boys just to name a few.

During the weeks that we work on class placement, teachers reflect constantly on their students and continue to review the classes, child by child, to see that we meet as many criteria as we can.

After we have completed our draft, we turn to letters from parents. We do embrace parent input concerning pertinent information about children that will be helpful in the placement process, but it is simply not possible to place students based solely on a request for a particular teacher.

Our own understanding of individual student needs and the needs of the grade community guide our process. We know our students, our classes and our grades well. Teachers have insights into how your child learns and interacts with others and we strive to do right by each and every child as well as by each class community

and by the grade. Parents can be confident that we will assess every child's placement needs with great care and respect. **When requesting placements for next year, please refrain from asking for a particular teacher but focus on information about your child that would help guide our process.** Thank you.

This week I will be highlighting two Grade 3 classes. Mrs. Way and Mrs. Thomson



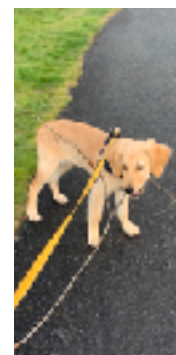
My name is **Mrs. Way** and I teach Grade 3 at LFES. I have been teaching for 34 years, most of which have been in the fundamental and traditional schools. I have taught everything from Kindergarten to Grade 5, P.E. and French. I began my teaching career in Edmonton (Go Oilers Go!), then moved to Abbotsford and finally Langley. I live in Langley with my husband of 30 years and my two children. Once my children started at LFES I knew this was the place I wanted to be. I was fortunate to be able to teach both of my children Grade 5 at LFES. An

opportunity I am most grateful for. When I am not teaching, I love to be outdoors, hiking, biking, camping and gardening. My passion is travelling and can't wait until I can board that plane again and explore more of our amazing world!



I have been teaching at LFES for 12 years now and feel so fortunate to have landed a job here! I have taught almost all the elementary grades but I have to say that I love the age and stage of Grade 3 students and feel it is the very best! I love that each day holds something different and I enjoy the challenge of learning to teach in new ways. I have 2 adult children (one married) who grew up in the Fundamental system. I think one of the main benefits for them was the positive community of families that they grew up with. Both our "kids" continue to enjoy the

friendships they made when they were at LFES. Personally, some of my favorite things to do include going for walks with friends, reading, spending time at our family cabin, and doing puzzles. Recently, I gave in to my 21 year old son, by allowing a golden retriever puppy to enter our lives. Her name is Harley and we love her -there are silver linings to Covid!



## Home and School Working Together for Student Success

## Reminders for Parents

Please try to arrive on time for your child's pick up. This is especially important for the second pick up time of 2:26 pm. We are finding that the lot is full and not moving as some families are too early for their child's late dismissal.

Also, a reminder to please have your children wait with you or stand in their classroom lineup in the morning. Thanks.

## Learning Commons News

**Nuts About Reading!** Prize draws will take place for March home reading between April 12 – 16th. April is the last month of our home reading program. Certificates and awards will be distributed at the end of the school year. We hope that your family has established a daily routine of reading. Keep reading and enjoy books!

**Langley Book Of The Year:** Congratulations to Frankie D, and Sean Y who have qualified for our celebration.

**Reading Link Challenge:** We had 9 teams compete in our in-school challenge, and after a very close competition the winning team is the "Smarties" (Lauren A., Iris C., Frankie D., Amelia S., and Jessica T.) This team from division 3 will go on to compete on Tuesday, April 13 from 1 – 2 pm and they will be competing virtually for our school.

## Upcoming Events

Monday, April 12 - 23	Rocks and Rings. This is a curling program that our students will be participating in during their PE times.
Tuesday, April 13	PAC meeting at 7:00 pm (zoom)
Friday, April 16	Class photos
Friday, April 30	Crazy hat or hair spirit day

## House Points

	Backwards Day	Totals
Canucks:	463	2343
Canadians:	461	2402
Lions:	520	2477
Whitecaps:	478	2360

Our next Spirit Day is Friday, April 30: crazy hat/hair day.

## School Goals

**Character:** for the third term of school we will be working on compassion/empathy. Here is the quote of the day:

- "Empathy grows as we learn." – Alice Miller

**Numeracy:** Last newsletter's winners are: Caleb R. and Scarlett P.



This week's challenge is estimating. How many of these circles are in the container? If you want to see it in person, it will be in the office so students can come down and make your guess!

Mrs. Paton



THE LANGLEY UKULELE ASSOCIATION'S  
**First Annual**  
**Virtual Spring**  
**Workshop**

**SATURDAY, APRIL 17, 2021 • 9AM - 1PM PST**  
**REGISTER AT: [WWW.LANGLEYUKES.COM](http://WWW.LANGLEYUKES.COM)**  
**COST IS ONLY \$15 PER SESSION OR \$40 ALL ACCESS**

**ALL FIRST TIME • BEGINNER • INTERMEDIATE PLAYERS WELCOME**  
**TOPICS INCLUDE: STRUMMING & CHORDING • FINGER PICKING •**  
**CHORD MELODY • PLAYING BY EAR**

**WORKSHOP INSTRUCTORS:**



**PAUL LUONGO**



**PETER LUONGO**



**ELIZABETH ZIELKE**



**@LANGLEYUKES**

March 29, 2021

Dear Superintendent, Principal and School Partners:

**Re: Immunizations for school-aged children**

Fraser Health's Immunization Program for school-aged children will resume this year beginning with students in grades 7 and 10 who missed their immunizations during the 2019-2020 school year due to COVID-19. These appointments will be located at local public health units. Health unit staff will contact families to book these immunization appointments over the spring and summer.

The immunization programs for kindergarten, Grade 6 and 9 students from the 2020-2021 school year are currently under development.

We appreciate the support and understanding of our school partners. Further details will be provided once our plans are finalized.

No action is required by the school for school-based immunization clinics at this time, however your support in informing parents and school personnel of the following is appreciated:

- The Fraser Health Immunization Program for school-aged children will resume this year.
- To start, public health staff will contact families of students currently in grades 7 and 10 who missed their immunizations during the 2019-2020 school year, due to COVID-19.
- These students will be offered immunization appointments over the spring and summer.
- Immunization information for Kindergarten, Grade 6 and 9 students from the 2020-2021 school year will be provided at a future date.

We'll continue to keep you informed about upcoming clinics and our communications with families during the school year.

If you or your staff have questions, please contact the manager of your local public health unit.

Sincerely,

**Ariella Zbar**

Medical Health Officer, Fraser Health Authority