



Langley Fundamental Elementary School

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Langley Fundamental Elementary website: <http://www.sd35.bc.ca/schools/lfe/default.aspx>

School District #35 (Langley) website: www.sd35.bc.ca

Principal: Mrs. Deah Paton
Vice-Principal: Ms. Dunja McCrae
Administrative Assistant: Mrs. Tricia Mein
P.A.C. President: Mrs. Tamara Johnston

Date: Thursday, January 13, 2022

Dear Parents:

Welcome back to school and to a New Year. We are so thankful that we are back and continuing our work with students in the areas of literacy, numeracy and social emotional learning.

We also want to welcome 2 new staff members: Ms. Dunja McCrae (Grade 5/VP) and Ms. Amy Poirier (Aboriginal Support Worker):

Hello, Langley Fundamental Elementary, my name is Amy Poirier, and I am honoured to be your new Aboriginal Support worker. I am looking forward to getting to know you all and help students continue to regain and embrace their culture. I am proud to be Gitksan, which is a First Nations peoples from Northern British Columbia. While working on my BA at the University of the Fraser Valley, I focused on Indigenous studies which I am looking forward to sharing my knowledge. I am returning off maternity leave after the new addition of my wonderful son who is 10 months old and always has a smile on his face. I have a passion for horse riding and have two horses named Sloan and Moolah. I will be here Mondays and Wednesdays so feel free to stop by and say hello or email any time.

*Thanks,
Amy*

Reminders for Parents

To help students, staff, and families in the weeks ahead, the District is sharing a document outlining information and public health guidance regarding COVID Procedures for Managing Illness. Please see attached letter.

All schools have worked on enhanced COVID measures during our staggered return to work after the holiday break:

- *Hand washing (at all transitions and upon entering and exiting classrooms)*
- *Spacing out students within the class setting as much as possible*
- *Mask wearing for all students and staff K-5 (with some exemptions)*

- *Staying home when you are sick. Please continue to do the daily health checks*
- *Preventing overcrowding in hallways, bathrooms, outside*
- *All surfaces cleaned in a 24-hour period*
- *Limited visitors to the school.*
- *Implementation of a staggered recess/lunch to prevent crowding in the hallways and outside play areas.*

Please be sure that your child has appropriate winter clothing. We go outside in all weather so packing an extra set of clothes, some rubber boots and a heavy coat will keep your child dry and warm.

Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to Twitter @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict. If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

The District and schools use SchoolMessenger to communicate with families. It is a notification service for parental outreach, emergency broadcasts, school information, student attendance alerts, secure file delivery, and other communications for education. If your family's contact information is up to date in MyEDBC you will automatically receive emails. If you want to take advantage of the text message notification service (optional), please follow the instructions [here](#). An infographic about the tool is [here](#).

If you have any questions, please contact your school administrator.

Learning Commons News

Library News

PAWS and READ! Home Reading Program

Home and School Working Together for Student Success

Prize draws for December will take place next week (January 17 – 21). Please send in all December calendars by January 17th.

Langley Book Of The Year

Congratulations to Keira B., and Eli G. for qualifying for our celebration lunch in May.

Reading Link Challenge

We will start meeting this week to prepare for the in-school challenge. Grade 5's will be meeting on Wednesdays from 11:33 – 11:57, and Grade 4's will be meeting on Fridays from 11:03 – 11:33. It is expected that students will be responsible for keeping up with the work they miss while they are attending Reading Link Challenge meetings. The in-school challenge will likely take place in March, and we will make teams in early February. It is expected that students will read the six books by the competition.

Langley Picture Book Of The Year

Over the next 8 weeks students will have the opportunity to hear the following picture books during their library times, and students will vote for their favourite book. The winning book will be announced as the Langley Picture Book Of The Year winner.

Vinny Gets a Job by Terry Brodner

Wolfboy by Andy Harkness

The Library Bus by Bahram Rahman

The Many Colors of Harpreet Singh

Welcome to Bobville: City of Bobs by Jonah Winter

Swashby and the Sea by Beth Ferry

Old Rock (is not boring) by Deb Pilutti

The Capybaras by Alfredo Soderguit

Upcoming Events

Friday, January 14	Hot Lunch
Friday, January 21	Jersey Day (Spirit day)
Friday, January 28	Treat Day
Friday, February 11	District Pro-d. Students not in session
Monday, February 14	Red, white, pink spirit day
Friday, February 18	Design and Assessment/Report card prep Students not in session
Monday, February 21	Family Day. Schools closed
Friday, March 4	2nd term report cards issued/Crazy Hat spirit day
Wednesday, March 9	Early dismissal at 1:30 pm/Student-led conferences.

Thursday, March 10	Early dismissal at 1:30 pm/Student-led conferences.
Friday, March 11	Last day prior to Spring Break
Monday, March 28	Schools reopen

House Points

	Flannel	Christmas Colors	Total
Canucks	325	412	1207
Canadians	335	462	1252
Whitecaps	370	483	1343
BC Lions	375	504	1359

Our next spirit day is Friday, January 21. Team jersey day.

School Goals

Our three goals this year are: kindness/compassion - responsibility - perseverance/grit. I found a great website (<https://www.psycom.net/build-resilience-children>) with many useful tips for building resilience (grit) in our kids. Over the next several newsletters, I will include a segment and hopefully you will find the information useful as a family.

Resilience helps kids navigate these stressful situations. When kids have the skills and the confidence to confront and work through their problems, they learn that they have what it takes to confront difficult issues. The more they bounce back on their own, the more they internalize the message that they are strong and capable.

Strategies to Build Resilience

Parents can help kids build resilience and confront uncertainty by teaching them to solve problems independently. While the gut reaction of the parent might be to jump in and help so that the child avoids dealing with discomfort, this actually weakens resilience. Kids need to experience discomfort so that they can learn to work through it and develop their own problem-solving skills. Without this skill-set in place, kids will experience anxiety and shut down in the face of adversity.

Build a Strong Emotional Connection

Spend one-on-one time with your kids: Kids develop coping skills within the context of caring relationships, so it's important to spend one-on-one time with them. This means you need to put down the smart phone and focus on your child. When kids know they have the unconditional support of a parent, family member, or even a teacher, they feel empowered to seek guidance and make attempts to work through difficult situations. Positive connections allow adults to model coping and problem-solving skills to children.

.....Mrs. Paton

REVOLUTION MARTIAL ARTS

AFTER SCHOOL PROGRAM

After School Pick-up

2:30pm to 6:00pm Monday to Friday

W/ access to

Full Time and Part Time Martial Arts

Classes including

Jiu Jitsu & KickBoxing

BEFORE SCHOOL PROGRAM

Before School Drop-Off

7:00am to 8:00am

Monday to Friday

Full Time and Part Time

CONTACT US FOR MORE DETAILS & PRICING

 @REVOLUTIONMMALANGLEYBC  604-532-0079

SD35 (LANGLEY)

COVID-19 Procedures for Managing Illness

January 11, 2022

As shared with the community in the District's Continuity of Learning Plan, Fraser Health's process for contact tracing, case management, and exposure notifications is changing. The former processes that have been in place previously will not continue. This resource will help guide students, staff, and families on public health procedures related to COVID-19. It is important to note, these guidelines/procedures may change.

1. I am a student or staff who is sick and was at school on a given day. What should I do?

Stay at home until your symptoms are gone. Seek medical attention if needed. Use the [BC COVID-19 Self-Assessment Tool](#) to determine guidance and recommendations for testing.

If you have any concerns, feel very sick, or your symptoms are not improving, contact your family doctor/nurse practitioner or call 8-1-1.

Students/staff should report their absence at school/work to their administrator. As per Ministry guidance, students and staff do not need to disclose if their absence is specific to COVID-19; however, those who test positive for COVID-19 should be diligent in ensuring their school is aware their absence is illness-related.

2. I am a student or staff who tested positive for COVID-19 either through a rapid test or PCR test. What should I do?

Individuals who test positive for COVID-19 should follow advice from the BC Centre for Disease Control, found [here](#). Please note, guidance and recommendations vary depending on an individual's vaccination status.

As per the BCCDC, if you test positive for COVID-19, you need to do the following:

- ▶ [Complete an online form to report your test result](#)
- ▶ [Self-isolate and manage your symptoms](#)
- ▶ [Let your close contacts know](#)

Students/staff should report their absence at school/work to their administrator. As per Ministry guidance, students and staff do not need to disclose if their absence is specific to COVID-19; however, those who test positive for COVID-19 should be diligent in ensuring their school is aware their absence is illness-related.

3. Why is there no contact tracing or exposure notifications in K-12 schools?

The Omicron variant spreads rapidly and, as such, contact tracing is a less effective measure in the timely management of COVID-19. Public Health is no longer able to contact everyone who tests positive.

As Public Health is not contacting every person who tests positive, school exposures will not be issued by Public Health for individual cases. In the event of a declared outbreak, Public Health will issue a public notification.

Public Health will continue to work with schools if, for example, there is a significant increase in absenteeism that is atypical for the time of year and actions are to be taken, such as notification to the parents and guardians of the affected grade or school community.