

Langley Fundamental Elementary School

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Langley Fundamental Elementary website: http://www.sd35.bc.ca/schools/lfe/default.aspx School District #35 (Langley) website: www.sd35.bc.ca

Principal: Mrs. Deah Paton Vice-Principal: Mr. Neil Powell Administrative Assistant: Mrs. Tricia Mein P.A.C. President: Mrs. Jacqui Jack

Date: Thursday, January 25, 2018

Dear Parents:

Next week on February 1, Neil Powell will be joining our school community as Vice Principal and Grade 5 teacher. Here is a message from Neil:

I am pleased to be joining SD35 and, in particular, Langley Fundamental Elementary School. I am an experienced educator, teacher and administrator, from Pacific Academy in Surrey. I have taught K-4 computer classes, been a grade 4 classroom teacher, a K-4 Technology Coordinator and more recently been in the high school setting. Since 2009 I taught high school social studies, Law, Social Justice, and IB History classes. I was also the Humanities department leader and the IB CAS Coordinator. For the last 3.5 years I have served as Pacific Academy High School's vice-principal. I look forward to joining the Fundy community and am excited about the fact that it is a community where home and school work together.

I know that many of you have been concerned about our drinking water and I want to give you an update on the water situation at our school. The letter that went out to our school (and several others) really only affected one room and not the entire school. Our district continually monitors the water and found that one classroom had a minimal amount of lead over the acceptable limit on Mondays only where the water sat for 48 hours. They were prudent to flush out the system on Monday to ensure that the water was always safe for our students. The water fountain in that classroom is now terminated so this is no longer a safety issue. The district is currently installing a water system by the gym with filtered water for all students in the school. The installation of this filtered system is happening at all schools in the district built prior to 1990 as a district initiative. There will also be a letter next week from the Superintendent regarding our water situation.

This week is National Family Literacy Week. **We will be holding our annual Family** Literacy Day on Monday, January 29th from 8:50-9:20 am. Please come by the school and read with your child during this time. We look forward to seeing the excellent turn out of parents, grandparents, etc. that continually support our school.

I have included a clip from the Hear Africa newsletter. It has an article about our school and partnership with the Gandidzanwa Primary School. We are starting our annual coin

drive in February (more details to come) to help build a new computer lab for the school. Read below:



Gandidzanwa Primary School

Gandidzanwa Primary School and Langley Fundamental Elementary School have now partnered together for 7 years! In that time, Gandidzanwa has been transformed. They have almost completed 4 classroom blocks, their pass rate has gone from 0% to over 65%,

their school garden is

vibrant and feeding the entire ECD program, they have 4 sports teams who have ranked 2nd in their district and they will begin building a computer lab, next year. The partnership between the two schools remains strong and the school community is active!



Reminders for Parents

When parking in the church gravel lot please always remember to **back into the stalls**. Children sometimes run out into this lot at dismissal time and this becomes a dangerous situation when backing out. **Also, the lot between the portable pod and school is a staff only parking lot.** Again, many people are parking there and backing up when children are in the area. This area can be occupied by children at all times of the day. If you have another family member or friend picking up your children for you, please share this information with them.

There are seats K-3 available in our district's Outdoor Program as we look to expand the program. To apply for this program, parents/guardians must attend an information session on either February 21st or 26th. Please see attached poster for times and location.

Learning Commons News

Congratulations to Rachel Smith and Catherine Wong for qualifying for the Langley Book Of The Year Celebration lunch in May.

Please join us for National Family Literacy Day on Monday, January 29th at the beginning of our school day. Families are encouraged to find a place in the school and read for about 20 minutes.

Home and School Working Together for Student Success

Reading Is Groovy – Keep an eye out for the February home reading calendars that will be coming home the end of next week.

Upcoming Events

Wednesday, February 7	Early dismissal at 1:25 pm for collaboration
Monday, February 12	Family Day - school not in session
Wednesday, February 14	Valentine's Day. Dress in red/pink spirit day
Friday, February 16	Hot Lunch
Friday, February 23	Pro-d. School not in session
Monday, February 26	Report card prep.Students dismissed at 11:25am

House Points

	Disney Day	Total:
Canadians	268	1848
Canucks	297	1910
Lions	326	1977
Whitecaps	312	1993

Our next spirit day is February 14th for dress red/pink day.

School Goals

Character Goal:

Last newsletter, I included a parenting tip from Michele Borba's novel, <u>Building</u> <u>Moral Intelligences. The Seven Essential Virtues That Teach Kids to Do the Right</u> <u>Thing</u>. Below are tips 2 and 3 to help support our school character goal of Integrity when you work with your child at home:

2. Walk Your Talk

One great question to ask yourself each day is: "If I were the only example my child had to learn moral habits, what did she learn today from watching me?" The answer can be quite revealing. By watching your choices and hearing your casual comments, kids learn our moral standards.

Make sure the moral behaviors your kids are picking up on are ones that you want your kids to copy. How many of these messages apply to you? Do you...

Eat a "sample" from a store's candy bin in front of your child without paying? Buy a ticket for a "child under twelve" even though your child is older?

Drive faster than the speed limit with your child as a passenger?

Tell your child to say you're not there when your boss calls?

Do the majority of your child's work on a school project, but have him sign his name?

3. Share Your Moral Beliefs and Take Stands

Speaking frequently to your child about values is called direct moral teaching. Parents who raise ethical kids do it a lot. So look for moral issues and talk about them as they come up: from TV shows and news events to situations at home, school, and friends. Tell your kids how you feel about the issue and why. Share examples of morally courageous heroes such as Rosa Parks, Pee Wee Reece, Harriet Tubman, Abe Lincoln. There are wonderful books and videos in your local library that you can share with your child.

Most important: Stand up for your own beliefs whenever you feel a major value is jeopardized. Your kid needs to see and hear about moral courage so he has an example to copy.

Numeracy Goal:

Here's another game to try at home:

This new twist on the old classic Go Fish! helps kids to learn addition by mentally working out simple math problems. Each round played practices math facts for a specific number, making it easy to stick with one set of facts for as long as needed to solidify them in the players' mind.

All that's needed to play this game is a standard deck of playing cards. It is best enjoyed with 2-4 players.

How to Play Go Fish!

1. Sort through the deck to remove all cards that are higher than that featured number for the math game. For example, if the goal is to learn addition facts for the number seven, the game will be played with ones (aces) through sevens.

Deal out five cards to each player and place the remaining cards in a draw pile.
Have each player look through his or her hand of cards to find any pairs that add up to the

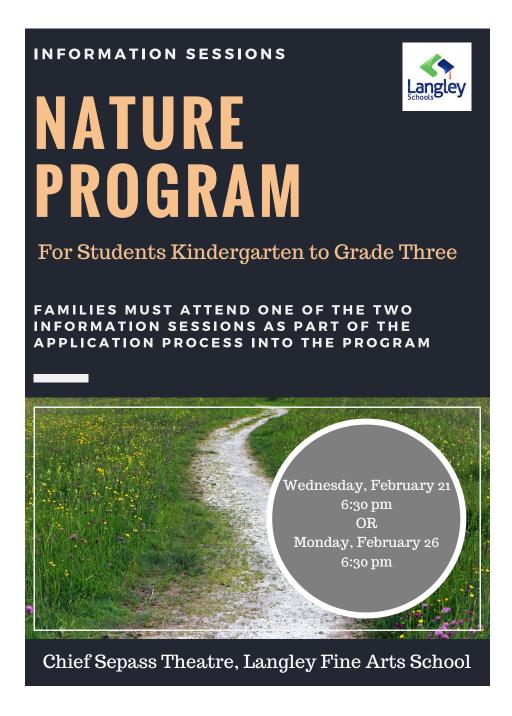
featured number and place them face up in their discard pile. For example, if learning addition facts for the number seven, appropriate pairs would be 6+1, 5+2 or 4+3. The 7 card would also be laid aside as a correct solution that doesn't require a pair.

4. The person to the left of the dealer may now ask any other player for a card that will help create the sum required. If the person asked has the card in his hand, he must give it up to the player that made the request. A player can keep asking for cards until no further matches are able to be made, at which point he is told to Go Fish! from the draw pile and the next player takes a turn trying to make a match.

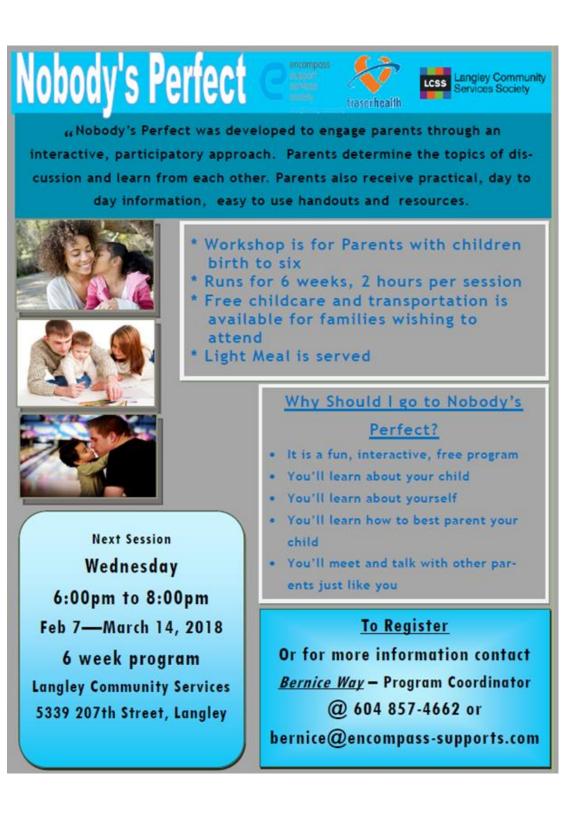
5. If a player runs out of cards he can choose five more cards from the draw pile to stay in the game.

6. Continue playing until all the cards in the deck have been matched into pairs. The player with the highest number of pairs at the end of the game is the winner.

Mrs. Paton



5





Nobody's Perfect Parenting Program - Referral Form

Date of Referral: _____

Public Health Nurse: 🗌	Doctor:
Social Worker:	Self Referral:
Other: 🗌	

Name:				D.O.B.					
Address:						Postal Coc	le:		
Phone #:			Work #:			Cell #:			
Is English the participant's second language?		Yes	No	English	English Skills are:		Fair / Poor		
Do you hav	e custody?	Yes	No	Highest Level of Education:					
Reason for	attending:								

Children's Names:	Date of Birth:	Allergies?

Do you need transportation	? Yes	No
Do you need child care?	Yes	No
Would you prefer a day, eve	ening or weekend workshop seri	
would you prefer a day, eve	aning of weekend workshop sen	e3:
Day	Evening	Wee

Please indicate if any of the following apply to you:

Sing	Single Parent			Experiencing Isolation		
You	Young Parent (had child at 25 yr or younger)			Of Aboriginal Decent		
Imr	nigrant / Refugee	rant / Refugee		Social Assistance		
Have you taken Nobody's Perfect before?		Yes		No		
If so when?						

If you are taking this course and may have an ex-partner who is potentially signing up for this program, AND you do not want to attend the same workshop, please indicate his / her name so we can ensure this does not happen.



Celebrate Family Literacy Week!

Family Literacy Week is January 20th – January 28th Family Literacy Day is January 27th 2018

What is family literacy?

Family literacy is how parents, children and families use literacy at home and in the community. Children don't just learn literacy skills at school - they absorb literacy lessons through everyday activities with mum, dad, grandma and grandpa and everyone around them as they practice counting, talk about colours, write their name, look at letters, learn new sounds and words. Family literacy happens when you sing together, or play, or talk, or cook or do daily activities.

How can you celebrate Family Literacy Week?

Community programs might want to celebrate Family Literacy Week, as it can be a good way to share information with families about the importance of family literacy and ways that families can incorporate it into their everyday activities. Here are some ways you could celebrate family literacy during Family Literacy Week or all year-long:

- 1. Talk to parents about the importance of family literacy:
 - Literacy is a part of everyday life
 - Children's literacy skills are developed though daily routines
 - Families are the first and best teachers literacy doesn't just happen at school and families have an important role to play.
- Invite a librarian from Fraser Valley Regional Library to do a storytime with families and to share about all the <u>free and fun programs</u> that Langley libraries offer.
- Participate in the <u>Family Literacy Week photo contest</u>. Take a photo of a family literacy activity using the "What's On My Plate?" template and post it on social media for the chance to win a prize!
- Take a field trip to a <u>Little Free Library</u> near you to donate books, or to find some new ones.