# Langley Fundamental Elementary School <br> 21789-50 Avenue, Langley, B.C., V3A 3T2 <br> Phone: 604 530-9973 or Fax: 604 530-3819 

Langley Fundamental Elementary website: http://www.sd35.bc.ca/schools/Ife/default.aspx School District \#35 (Langley) website: www.sd35.bc.ca

Principal: Mrs. Deah Paton Vice-Principal: Mr. Neil Powell<br>Administrative Assistant: Mrs. Tricia Mein<br>P.A.C. President: Mrs. Jacqui Jack

## Date: Thursday, February 22, 2018 Dear Parents:

Our Annual Coin Drive was a success. Thanks to all the families for contributing so generously to this wonderful cause. Our sister school in Zimbabwe (Gandidzanwa Primary School) is in need of a kindergarten section in the school and we are able to send them $\$ 6,680$ to help with this project. Well done! We look forward to seeing what can be accomplished with everyone working together to build a learning area for these kindergarten students.

I hope you have a chance to check out our front foyer bulletin board as we begin a new character goal of Empathy. It says, "Putting yourself in someone else's shoes" and we

are putting this in action by learning about our sister school and understanding what life is like for the children in Zimbabwe. Each class has designed a wonder door filled with questions that our students have about life in Zimbabwe. It's a great way to make connections and learn about another culture. I have been amazed at the thoughtful questions that our students are asking. Here are just a few examples: I wonder: "What do they learn in school?" "Do they go to school on the weekends?" "How do the children get to school?" "Do they play basketball?" "What do they eat?" "Do the students dance as part of a unit or do they dance as part of their culture?" "Do they have a beach?" "What clothes do they wear?" As a school, we will be making a list of
questions for Ginny Sawatzky to find the answers to when she returns to Zimbabwe later this year. What a great way for our students to learn about another culture.


## Reminders for Parents

Parking against the school, along the road side of the parking lot, and the section by the music portable are for staff parking only. Parking for parents is the section that faces the school in the main parking lot. Please be aware of these areas as staff is finding it difficult to find parking spaces in the morning. Thanks.

## Learning Commons News

Reading Is Groovy! -Keep an eye out for March home reading calendars that will be coming home the end of next week. Please return all February calendars by Monday, March 5th for prize draw March 5th - 10th.

Reading Link Challenge - Congratulations to the following students who have read all six of the books for the challenge: Cameron Bath, Cameron Stevens, and Tiyana McCarthy. Although we will not be meeting this week because of the professional day, I am hoping that are students are eagerly preparing for Monday, April 9th.

## Upcoming Events

Friday, February 23
Monday, February 26
Friday, March 2
Friday, March 9
Wednesday, March 14
Thursday, March 15
Friday, March 16

Pro-d day. School not in session.
Report card prep.Students dismissed at 11:25am Spirit Day - crazy hat
Second term report cards
Student-led conferences. Early dismissal at 1:40pm
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Hot Lunch/Final day before Spring Break

## House Points

|  | Red/Pink Day | Total: |
| :--- | :---: | :--- |
| Canadians | 425 | 2273 |
| Canucks | 456 | 2366 |
| Lions | 459 | 2436 |
| Whitecaps | 427 | 2420 |

Our next spirit day crazy hat day on March 2.

## School Goals

## Numeracy:

Here's a math game to play at home:
The 1 to 10 game (addition). You need: 2 dice, 1 deck of cards and a partner. Use only the ace, 2, 3, 4, 5, 6, 7, 8, 9, and 10 cards.
One of you takes the red cards, one of you takes the black cards. Take turns. On your turn, roll then dice and figure out the sum. Remove enough cards from your hand to add up to that sum. For example, if you roll a 5 and a 3 , you can make 8 in many ways ( $5+3,4+4,2+2+4$, etc.). If you can't make the sum with the cards in your hand, roll again. If you can't make a sum after three rolls, you lose the game, You win if your partner can't make a number in three rolls or if you use up all your cards.

Mrs. Paton


