



## Langley Fundamental Elementary School

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Langley Fundamental Elementary website: <http://www.sd35.bc.ca/schools/lfe/default.aspx>  
School District #35 (Langley) website: [www.sd35.bc.ca](http://www.sd35.bc.ca)

**Principal: Mrs. Deah Paton**  
**Vice-Principal: Mr. Neil Powell**  
**Administrative Assistant: Mrs. Tricia Mein**  
**P.A.C. President: Mrs. Jacqui Jack**

**Date: Thursday, March 8, 2018**

### **Dear Parents:**

We look forward to seeing all of our parents attend the student-led conferences next week. They are being held on Wednesday, March 14th from 2:00 - 7:30 pm and on Thursday, March 15th from 2:00 - 4:30 pm. It's always an exciting time for our students to showcase their work over the past term and show you their learning and some of the special projects that they have been working on. You can sign up for these conferences on: <http://lfes.parentteacherconferences.net>. The access code is: lfes2018

Next week all of the lost and found items will be displayed in the front foyer, so when you stop by for conferences please be sure to look for those lost clothing items that your child has left behind. During Spring Break they are packaged up and donated to needy families.

As we approach our final week before Spring Break, I am always amazed at how quickly the year has gone by. I wish you all a safe and relaxing Spring Break whether you are staying close to home or travelling.

### **Reminders for Parents**

During school hours, we only allow our children to play in their designated primary, intermediate and kindergarten play areas. One main reason for this is safety. The age-specific play areas are geared for that particular age group and can be dangerous when used by younger children. For example, we've had numerous injuries to primary students on the zip-line and other intermediate playground equipment because it's not suited for the younger students. When you pick your child up and are supervising them after school please be aware of these boundaries.

Our supervision bell rings at 2:55 pm to signify the end of supervision. Students are always welcome to wait in the office for rides etc. but there is no supervision outside after this time.

## Learning Commons News

Reading Link Challenge – Congratulations to the following students who have read all six of the books for the challenge: Soren Collemine and Hana Timmins. The In-School challenge will take place on Monday, April 9th from 1:40 – 2:40pm. Parents are welcome to observe the competition and cheer on our seven teams.

## Upcoming Events

Friday, March 9	Second term report cards
Wednesday, March 14	Student-led conferences. Early dismissal at 1:40pm
Thursday, March 15	Student-led conferences. Early dismissal at 1:40pm
Friday, March 16	Hot Lunch/Final day before Spring Break
Monday, March 19 - Tuesday, April 3	Spring Break
Wednesday, April 4	Schools open
Friday, April 13	Collaboration. Early dismissal at 1:25 pm
Tuesday, April 17	Class and Panorama photo day

## House Points

Our last spirit day was crazy hat day and as always our students did an amazing job coming up with some creative and crazy hats. Here are the point totals:

	<b>Crazy Hat Day</b>	<b>Total:</b>
Canadians	370	2643
Canucks	337	2703
Lions	377	2813
Whitecaps	415	2835

Our next spirit day is on Friday, April 27. Dress in the "Future You!"

## School Goals

**Character:** Our character focus is empathy. Students have been learning to understand others and different points of view. It's so easy to focus on self and takes a fair bit of work to put other people first (this is hard for adults let alone children). When your child comes home try asking them, "What did you do to help someone today?" instead of "What did you learn today?" or "How was your day?" This will help them to focus on reaching out to others on a daily basis. Thanks for all you do to build character in your children. We see it at school and appreciate your dedication at home to building character children.

**Numeracy:** Here's another game to play at home to build numeracy skills. Subtraction "War"

What You Need:

## Home and School Working Together for Student Success

- Deck of cards
- Timer

What You Do:

1. Shuffle the deck of cards and deal them face down, giving each player an equal number of cards until the deck runs out. Each player keeps his cards in a stack. Assign picture cards, such as jacks, queens, and kings, a value of 10. Give aces a value of 1.
2. Demonstrate to your child how to play the game: Each player turns two cards face up, reads the number sentence and supplies the answer. For example, if your child draws a 5 and a 4, he says  $5 - 4 = 1$ . If you draw a 7 and an 2, then your number sentence is  $7 - 2 = 5$ . Because your result is larger, you win the four cards and you put them at the bottom of your pile.
3. If each of you has a number sentence with the same answer, then it's war! At this point, you'll reverse the math "operation" and do an addition problem. Each player puts four cards face down and turns up two of them. The player with the sum wins all eight cards.
4. Set up the timer and play the game for 10 to 15 minutes. When the bell goes off, each player counts his cards. The player with the most cards wins. If one player runs out of cards before time is up, then the other player wins.

Mrs. Paton



Joyce Trygg



Brian Croft

# March 9-11 <sup>2018</sup> 23 Artists



Bryan Coombs



Ken Nash



Neil Hamelin



Terry Isaac



Emily Lozeron

# at the West Fine Art Show



Patricia Banks



Debra Gow

## at Yorkson Creek Middle School

20686 84 Avenue, Langley, B.C.  
Open: Friday 7-9, Saturday 11-9, Sunday 11- 5  
Admission Free



Judy Vanderveen



Anita Klein



Louise Nicholson



A Special Display of Student Art



Gaye Adams



Felicity Holmes



Suzanne Erickson



Howard Cobb



Gale More O'Ferral



Patricia Falck



Barry Walker



Drew Keilback

### Live Music by:



John Gilliat



Jim Pescott



Gwen Murphy



Beverley Biddulph



Partial proceeds of all art sales donated to  
Langley School District Foundation  
to support Youth Homelessness Initiatives

More info at:  
[www.westart.ca](http://www.westart.ca)

# IT'S ALL ABOUT DANCE!

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LANGLEY FINE ARTS SCHOOL PRESENTS

# PETER PAN

Written by J.M. Barrie



*"Fly high,  
the window is  
always open..."*

Directed by Sue Boucher

Music by Dylan Hohm    Dance choreography by Kim Wolski  
Trapeze choreography by West Coast Flying Trapeze: Chris Johnston & David Cavaletto

**CHIEF SEPASS THEATRE - FORT LANGLEY**

<b>MATINEES \$10</b>	<b>EVENINGS \$14</b>
April 19 @ 1pm	April 18 @ 6:30pm
April 24 @ 9:30am	April 19 @ 6:30pm
April 25 @ 12 noon	April 20 @ 6:30pm
April 26 @ 1pm	April 24 @ 6:30pm
	April 25 @ 6:30pm
	April 26 @ 6:30pm
	April 27 @ 6:30pm
	April 28 @ 6:30pm

[lfaspeterpan.brownpapertickets.com](http://lfaspeterpan.brownpapertickets.com)

Contact [lmitchell@sd35.bc.ca](mailto:lmitchell@sd35.bc.ca) for more information.

This project was supported by an Artists in the Classroom grant disbursed by ArtStarts in Schools & funded by BC Arts Council & the Government of British Columbia's Creative Futures Program

## Centre for ADHD Awareness Canada



### 2018 BC ADHD Awareness/Advocacy Campaign

#### **Your MLA and the BC College of Physicians and Surgeons Needs to Know About Two Issues Impacting the Lives of Families with ADHD**

The CPSBC has developed guidelines for the safe prescribing of drugs with potential for misuse and diversion. These guidelines were clearly developed for the prescribing of opioids which we applaud, however ADHD stimulant medications have also been included with no research or data to support these measures. Those receiving stimulant medication will be asked to submit to a yearly urine drug screening for opiates, amphetamines and THC and/or random pill counts. Your MLA and the CPSBC need to hear from you if you find this intrusive and an unnecessary use of BC health care dollars.

The BC Ministry of Education has developed new Special Education Guidelines in which ADHD has been included as a standalone category. This will allow students with ADHD to be designated as exceptional learners and receive IEPs. If you wish this to move forward and want additional resources for students with ADHD to be made available your MLA needs to hear from you.

#### **For Change to happen families impacted by these polices need to speak up!**

To access more information and tips on having your voice heard on these issues

**Go to [www.caddac.ca](http://www.caddac.ca)**

